

**EDUCATIONAL INSTITUTION «ALIKHAN BOKEIKHAN UNIVERSITY»**

Pedagogy and Psychology department

7M01101 – «PEDAGOGY AND PSYCHOLOGY»

## **CATALOGUE OF ELECTIVE DECEPLINES**

(scientific and pedagogical direction)

Area of preparation: 7M011 «Pedagogy and psychology»

year - 2023

Semey, 2023 year

Considered and approved at the meeting of educational-methodic Council of the faculty

Minutes № 5 from «23» \_\_\_05\_\_\_\_\_2023 y.

The head of EMS of the faculty \_\_\_\_\_

**Approved at the meeting of EMS of the University**

Minutes № 5 from «25» \_\_\_\_\_05\_\_ 2023 y.

The chairman of EMC of the University \_\_\_\_\_

**Awarded degree: master of pedagogical Sciences in educational program: 7M01101  
Pedagogy and psychology (scientific and pedagogical direction)  
Course of education: 7M01101 Pedagogy and psychology**

E l e c t i v e c o u r s e №	The name of subject	Credit	Prerequisi tes	Postrequisites	Short description of the content, the aims of education expected results
<b>BASIC DISCIPLINES (BD)</b>					
<b>COMPONENT OF CHOICE (CC)</b>					
1	Methods of teaching pedagogical disciplines at the University	5	Pedagogy	Pedagogical practice	<p><b>Purpose:</b> The goal is to arm methodological and General theoretical issues of teaching pedagogical disciplines in the University</p> <p>- <b>Contents:</b> This course is aimed at developing students' perceptions about the features of teaching pedagogical disciplines in higher education. The features of the organization of functioning of higher and postgraduate education are considered. In accordance with the trends in the development of higher education in Kazakhstan, the features of traditional and innovative learning systems, the formation of the content of the complex of the academic discipline, current methods and forms of learning for students, innovative forms of knowledge control are considered. The technique of teaching pedagogical disciplines in high school is revealed</p> <p>- <b>Know:</b> the importance of the principles and culture of academic integrity; the principles and structure of pedagogy as an academic subject, ways of organizing the development of the content of pedagogical disciplines.</p>

					<p>- <b>Be able to:</b> organize and manage the learning process at the university, using modern information technologies in the education system. Summarize the results of research and analytical work in the form of a dissertation, scientific article, report, etc.</p> <p><b>Skills:</b> application of knowledge about the methodology of teaching pedagogical and psychological disciplines; organization of the educational process and teaching of psychological and pedagogical disciplines; sufficient command of a foreign language; possession of methodological tools of the educational process</p> <p><b>Competence:</b> Professional</p>
1	Innovative educational technologies		Pedagogy	Pedagogical practice	<p><b>Purpose:</b> The goal to contribute to the further formation of professional orientation of the person undergraduates, the development of their pedagogical thinking (first of all, its practical and effective component), the development of readiness for projection (including innovation) activities, formation of the system of humanistic professional values.</p> <p><b>Contents:</b> During the study of this course provides an idea of the concepts of "innovation" and "innovation"; examines the essence of pedagogical innovations in terms of acmeological approach, describes the innovations in the pedagogical system, the elements of the pedagogical system</p> <p><b>Know:</b> methodological and theoretical foundations of modern pedagogical technologies; the essence, objectives and content of the work on the use of pedagogical technologies in education;</p> <p><b>Be able to:</b> identify pedagogical tasks in educational situations;</p>

					<p>justify various options for their effective solution based on learned algorithms, select the most appropriate ways based on humanistic priorities; model and design pedagogical situations with a given goal; plan and design the activities of a teacher based on professional reflection;</p> <p><b>Skills:</b> a system of knowledge and a set of skills necessary for the creative implementation of pedagogical technologies in the educational process; to select and use the techniques of pedagogical techniques, to master the basics of pedagogical skills</p> <p><b>Competence:</b> Professional</p>
2	Methods of teaching psychological disciplines at the University	5	Psychology	Features of the work of a psychologist in the field of higher education	<p><b>Purpose:</b> formation of scientific and methodological knowledge about the features of teaching psychological disciplines in high School and the ability to implement the knowledge gained in the practice of teaching</p> <p>- <b>Contents:</b> In the course of teaching disciplines, the main trends in the development of psychology in the world and psychological education, the role and place of methods of teaching psychological disciplines in the system of psychological and pedagogical education are considered. The types of lectures, the main types and types of lessons are described, the types and structure of independent work in psychology are described. A typology of methods of teaching psychology (verbal, visual, practical methods) is proposed</p> <p><b>Know:</b> the purpose and principles of teaching psychological disciplines at the university, the scientific foundations of the construction of psychological disciplines, the features of the main forms of training;</p> <p>- <b>Be able to:</b> demonstrate the ability to think creatively and</p>

				creatively approach the solution of new problems and situations; to organize the control of the assimilation of psychological knowledge in various forms of training organization using appropriate methods and means <b>Skills</b> the optimal didactic strategy for managing the formation of cognitive activity in the course of psychology <b>Competence:</b> Professional
2	Formation of professional competence	Psychology	Practical psychology in the social sphere	<b>Purpose:</b> formation of future specialists clear concepts about the specifics of the teaching profession and the system of preparation for it, stimulating professional and personal development and self-education of future teachers, the formation of knowledge about professional competencies <b>Contents:</b> This course is aimed at determining the basic professional competencies necessary for the implementation of educational activities; the formation of skills to develop and implement training programs of basic and elective courses; readiness to use modern methods and technologies of training and education for the formation of universal types of educational activities in students <b>Know;</b> features, essence, specifics of the pedagogical profession; the main types and structure of pedagogical activity; requirements of the state and educational standard for the personality and professional competence of the teacher; the content of the teacher's theoretical and practical readiness <b>To be able;</b> to determine the main components of the teacher's professionalism; to be able to distinguish organizational professional competencies in pedagogical activity and apply them in practice

					<p><b>Skills:</b> skills of professional reflection and effective attitude to the profession.</p> <p><b>Competence:</b> Professional</p>
3	Theory and practice of psychological and pedagogical experiment	5	Pedagogical acmeology	Research practice	<p><b>Purpose:</b> Purpose: familiarization with the theory of psychological and pedagogical experiment, combining theoretical knowledge with practice</p> <p><b>Content:</b> Course is aimed at studying the problem of psychological and pedagogical experiment in science, understanding the meaning of the principles and culture of academic integrity, summarizing the results of research and analytical work in the form of a dissertation, scientific article, report, etc. The methods of psychological and pedagogical scientific research, the structure of psychological and pedagogical theory, the classification of empirical methods, social, psychological and pedagogical aspects of experimental research are also studied.</p> <p><b>Know:</b> features of development and problems of scientific experimental schools, directions and research, the main problems of modern experimental psychology.</p> <p><b>- Be able to:</b> analyze, generalize qualitative and quantitative criteria of experimental methods used in psychological and pedagogical experiment;</p> <p><b>Skills:</b> planning and conducting a psychological and pedagogical experiment; conducting research work in the field of psychological and pedagogical sciences</p> <p><b>Competencies:</b> Research, professional</p>
3	Monitoring and quality assessment of the pedagogical process		Scientific schools and theories in modern	Research practice	<p><b>Purpose:</b> Purpose: formation of students' theoretical knowledge, practical skills and competencies in the field of monitoring the quality of the educational</p>

			psychology		<p>process, allowing to ensure the achievement of the planned results of training and education in the education system.</p> <p>- <b>Content:</b> Monitoring and quality assessment of the pedagogical process: Monitoring the quality of education. Dynamics of the component key assessment of the quality of education. Creating conditions and mechanisms for the transition to a new model of monitoring research in educational institutions. Monitoring the quality of education. Monitoring the quality of education. Monitoring of mental development and health status of students.</p> <p>- <b>Know:</b> basic concepts: "quality of education", "monitoring of the quality of educational results", criteria and indicators of the quality of the educational process, the main components, criteria and indicators of the quality of research activities.</p> <p>- <b>Be able to:</b> operate with the categorical foundations of scientific knowledge on the assessment and monitoring of the quality of the pedagogical process.</p> <p><b>Skills:</b> determination of criteria and indicators for assessing the quality of education; analysis, compilation, application and implementation of control measuring materials for the quality of education in educational institutions</p> <p><b>Competencies:</b> Research, professional</p>
<b>The profiling disciplines (MD)</b>					
<b>Component of choice (CC)</b>					
1	The history of higher education in Kazakhstan	4	Pedagogy of higher education	Features of the psychologist in higher education	<p><b>Purpose:</b> consideration of the history of higher education in Kazakhstan</p> <p><b>Contents:</b> This discipline considers the features of the development of the school of</p>



				<p>education and pedagogical thought in Kazakhstan. An idea of the creation and development of higher education in Kazakhstan during the Soviet period and in the period of independence is given. Students learn about modern problems and the development of higher education systems in Kazakhstan, with reforms in the field of education.</p> <p><b>Know:</b> current trends in the development of scientific knowledge, current philosophical problems of psychological and pedagogical science, methodology of scientific knowledge; main directions and theories of development of higher education in Kazakhstan; basic concepts of higher education; main types of higher education institutions, types of programs in the field of higher education.</p> <p><b>Be able to:</b> select basic methods, tools and forms of work in a higher educational institution</p> <p><b>Possess:</b> skills in using the experience of educational development in the Republic of Kazakhstan and modern experience in educational activities</p> <p><b>Competence:</b> Professional</p>
1	<p>Scientific and theoretical basis for the implementation of educational technology and content of education in the University</p>	<p>Pedagogy of higher education</p>	<p>Practical psychology in the social sphere</p>	<p><b>Purpose:</b> willingness to work with information from various sources, to use the possibilities of modern information technologies for training</p> <p><b>Contents:</b> In the course of studying this discipline systematized knowledge about the technologies of personality-oriented education; reveals the possibility of practice as a unit of the organization of the content of University education; discusses the technique and technology of integrative learning and the basics of software training</p> <p><b>Know:</b> the definition of the main</p>

					<p>categories, the provisions of modern psychological and pedagogical science, the content of education in the Republic of Kazakhstan; the principles of selection and design of the content of education.</p> <p><b>Be able to:</b> use the experience of the development of higher education and pedagogical thought in the history of the development of higher education in the Republic of Kazakhstan and the modern experience of educational activities; think creatively and creatively approach the solution of new problems and situations</p> <p><b>Possess:</b> skills of social interaction with society; cooperation and conflict resolution; social mobility</p> <p><b>Competence:</b> Professional</p>
2	Pedagogical acmeology	4	Methods of teaching pedagogical disciplines at the university	Pedagogical deontology	<p><b>Purpose:</b> Purpose: generalization and systematization of undergraduates' knowledge about modern problems of pedagogical acmeological theory; - analysis of the regularity of the teacher's self-movement to the professional peak.</p> <p><b>Content:</b> Pedagogical acmeology as a branch of scientific research studies the main tasks of acmeological science and research methods. Reveals and summarizes the historical aspect of the development of acmeological ideas. Evaluates the conditions for the formation of features of the acmeological warehouse. Explains the mechanisms of acmeological perception in the process of scientific and pedagogical interaction, demonstrates the research culture of the teacher.</p> <p><b>Know:</b> current problems that scientists are working on in the field of pedagogical acmeology; trends and prospects for the development of pedagogical</p>

					<p>acmeology.</p> <p><b>Be able to:</b> choose related problems for their research work, analyze the degree of development of these problems; determine the problem field for their research work within the framework of psychological and pedagogical research.</p> <p><b>Skills:</b> to analyze pedagogical practice, study the professional environment, as well as the study of factors affecting the motivation and self-development of a teacher; to analyze and evaluate situations, make decisions, develop their professional skills and improve themselves; to effectively apply knowledge, skills and experience in teaching</p> <p><b>Competencies:</b> Professional</p>
2	Scientific schools and theories in modern psychology		Innovative educational technologies	Pedagogical deontology	<p><b>Purpose:</b> Purpose: to form a general idea of the main scientific schools and theories in modern psychology; to study a number of major theories developed by psychologists and generalize the experience of their practical application; to form a scientific and psychological worldview at the level necessary for a master of psychology to independently set professional goals and objectives, organize and conduct applied research and introduce creative elements into professional activity.</p> <p><b>Content:</b> Scientific schools and theories in modern psychology: in the course of its study, the following tasks are solved step by step : to deepen and expand the previously acquired knowledge about the methodology, history of psychology and other branches of Psychological Science; to fill the gaps in the training of bachelors admitted to the master"s program without basic psychological knowledge and eliminate In addition, knowledge of modern</p>

					<p>trends in the theory of practice of Psychological Science makes it possible to improve and deepen the theoretical knowledge gained when passing the course "actual problems of the theory and practice of modern psychology". The discipline reflects the latest achievements in the field of psychology, as well as the practical application of relevant techniques and techniques used by practical psychologists.</p> <p><b>Know:</b> the subject, history, methodological foundations, basic approaches and principles of construction of modern psychological scientific schools and theories; the main trends in the development of modern psychological scientific schools and theories;</p> <p><b>be able to:</b> apply knowledge, theoretical models and methods developed in individual psychological theories to solve scientific and practical problems; consider modern problems of psychology in the context of a consistent change of types of scientific rationality;</p> <p><b>Skills:</b> possess interpretive schemes and approaches used in various psychological theories; methods developed in individual psychological theories to solve scientific and practical problems.</p> <p><b>Competence:</b> Professional.</p>
3	Psychology of professional communication	4	Psychology	Psycho group training	<p><b>Purpose:</b> to study the ethical and socio - psychological aspects of work and the impact of psychological characteristics and ethical standards of behavior on professional activity and various forms of professional communication</p> <p><b>Contents:</b> This discipline contributes to the in-depth development of ideas about communication as a special form of activity; it details the specific levels, types and functions of</p>

				<p>professional communication. Analyzes the role of image on the perception of communication style by other receivers. Reveals the role of barriers in the failure of professional communication. It shows the influence of professional deformation and burnout processes on the implementation of professional communication</p> <p><b>Know:</b> effective ways of professional communication; psychological patterns of perception of a communication partner; processes occurring in working groups; basic strategies of behavior of interaction subjects; psychological features of culture, ethics and etiquette of professional communication.</p> <p><b>Be able to:</b> organize effective interaction with a communication partner, taking into account the socio-psychological patterns of professional communication; use the knowledge gained in the process of forming a team; apply in practice the norms of ethics of professional communication; use the knowledge gained in public speaking, negotiating, meetings.</p> <p><b>Possess:</b> communication culture skills in professional activity; techniques and techniques of effective communication for establishing and maintaining cooperation;</p> <p><b>Competence:</b> Socio-psychological</p>
3	Psychology of mass communication	Psychology	Psychoanalytic technique in the work of the group	<p><b>Purpose:</b> arming with General concepts about the psychological characteristics of the flow of mass communication, to acquaint with professional terminology</p> <p><b>Contents:</b> This course is aimed at the study of mass communication as a socio-psychological phenomenon, examines the prerequisites and methodological foundations of the study of mass</p>

					<p>communication; formed an idea of mass communication and their features, reveals the role of the individual as a subject of mass communication</p> <p><b>Know:</b> features of the emergence of mass communications; socio-psychological functions of mass communications;</p> <p><b>Be able to:</b> show communication culture skills in professional activities; conduct methods of intergroup communication in conditions of mass communication</p> <p><b>Skills:</b> basic psychological techniques for building a communication process.</p> <p><b>Competence:</b> Socio-psychological</p>
4	Pedagogical Deontology	5	Pedagogical acmeology	Research practice	<p><b>Purpose:</b> Purpose: education of the consciousness of future undergraduates from the position of deontology, improvement of knowledge, improvement of pedagogical skills.</p> <p><b>Content:</b> Pedagogical deontology is devoted to the analysis and evaluation of ethical principles of professional activity of a teacher. The logic of building a special course is determined by a system of consistent work on mastering professional ethics from awareness, comprehension of ideals, to comprehension of ways and means of developing a professional position.</p> <p><b>Know:</b> the basic principles of pedagogical deontology; the essence and structure of deontological readiness, the main approaches to the definition of deontological readiness; ethical and deontological norms in the activity of a teacher; the content and methods of professional self-knowledge, self-education;</p> <p><b>Be able to:</b> diagnose the level of formation of professionally significant qualities of a teacher;</p>

				<b>Competencies:</b> Professional, socio-psychological
4	Pedagogical dimension		Scientific schools and theories in modern psychology	<p><b>Research practice</b></p> <p><b>Purpose:</b> scientific substantiation and successful implementation of the content of training experts in the field of education and science.</p> <p><b>Content:</b> The discipline is integrative in nature and is aimed at the formation of professional competencies among undergraduates that allow them to competently carry out pedagogical measurements in the implementation of tasks related to the organization and conduct of scientific and pedagogical research. Its content is represented by two modules. The first module summarizes fundamental and applied problems in the field of research methodology, explores the importance and role of science in the development of modern society, evaluates the development of undergraduates' skills and abilities of effective research work, its planning and implementation. The second module reveals the main provisions of the theory of pedagogical measurements, modern technologies for organizing data collection and processing using methods of mathematical statistics and computer programs, and their interpretation.</p> <p><b>Know:</b> the theory and concept of pedagogical measurements, including algorithms for creating and using pedagogical tests, methods of scaling and processing statistical data; regulatory and scientific and methodological documents that ensure successful expert activity; strategy and tactics of organizing expert activity;</p> <p><b>Be able to:</b> conduct a qualimetric analysis of the results of</p>

					<p>pedagogical measurements and interpret the results of the analysis in order to improve the quality of education; give expert assessments and organize expertise on various indicators of the quality of education; calculate the main statistical indicators and test results within the framework of classical and modern test theory.</p> <p><b>Possess:</b> a methodological approach to assessing the quality of education and the methodological foundations of the design and application of tests; a statistical multidimensional method of analyzing pedagogical measurement data.</p> <p><b>Competencies:</b> Professional, socio-psychological</p>
5	Personality theories of modern psychology	5	Cultural-historical and activity approaches in psychology and education	Research work of a graduate student	<p><b>Purpose:</b> to acquaint students with the basic theories of personality in modern psychology and with the basic methodological approaches to the study of personality in psychology</p> <p><b>Contents:</b> Discipline is designed to form in the student a psychological understanding of the phenomenon of personality, to reveal the contents of various concepts that consider personality. Teach ways to learn and apply categorical analysis of personal phenomena. To trace the influence of defense mechanisms and cognitive distortions on the formation and development of personality</p> <p><b>Know:</b> the essence of the cultural-historical concept of personality development, the system-semantic structure of consciousness; basic concepts and theories of personality psychology; modern problems of empirical research of personality; modern problems of practical application of personality theories</p>



					<p><b>Be able to:</b> recognize the content of various concepts considering personality; independently analyze the content of the concepts of personality psychology;; work with educational and scientific literature covering the subject under study.</p> <p><b>Possess:</b> the skills of using an individual approach in psychological and pedagogical activities of various contents; basic concepts in the field of personality theories.</p> <p><b>Competence:</b> Key</p>
5	Theory and practice of personal counseling		Cultural-historical and activity approaches in psychology and education	Research work of a graduate student	<p><b>Purpose:</b> arming with theoretical knowledge and practical skills in the field of psychological counseling</p> <p><b>Contents:</b> This course focuses on the theory and practice of personal counseling, shows the role and place of the consultant in counseling; the understanding of personality as a subject of analysis in modern psychology is given; the idea of personality anomalies and special problems of psychological counseling is formed</p> <p><b>Know:</b> the use of modern psychotechnologies of counseling work; general provisions of psychological counseling: definitions, stages, methods of personality diagnosis; classical and modern directions of psychological counseling of personality; classical and modern types of personality psychotherapy;</p> <p><b>Be able to:</b> recognize the content of various concepts considering personality;; apply various methods of psychological counseling and personality psychotherapy; conduct psychodiagnostics of individual personality characteristics;</p> <p><b>Skills:</b> organizing and conducting the process of psychological</p>

					<p>counseling; skills in analyzing the main areas of counseling from the point of view of their theoretical validity and scientific character; skills in constructing scientific work with a psychological and pedagogical orientation</p> <p><b>Competence:</b> Key</p>
6	Features of the psychologist in higher education	5	Methods of teaching psychological disciplines at the University	Research practice	<p><b>Purpose:</b> theoretical knowledge about the work of a psychologist in higher education and the formation of practical skills of the application of this knowledge in professional activities.</p> <p><b>Contents:</b> The content of this discipline is intended to form in the student an understanding of the state of the psychological education service in the Republic of Kazakhstan and abroad. Select the subject and tasks of the psychologic service in the higher education system, show its structure and regulatory and legal basis. Expand the content of the main activities of a practical psychologist</p> <p><b>Know:</b> identify modern paradigms of higher education; plan their own professional activities; effectively use time, spatial and content resources in the implementation of practical activities; plan and conduct empirical psychological research;</p> <p><b>Possess:</b> means and methods of implementation of psychoprophylaxis, psychological support and support for the development of subjects of the educational process.</p> <p><b>Skills:</b> means and methods of implementing psychoprophylaxis, psychological support and support for the development of subjects of the educational process</p> <p><b>Competence:</b> Professional, socio-psychological</p>

6	Practical psychology in the social sphere		Formation of professional competence	Research practice	<p><b>Purpose:</b> to promote the formation and development of professional competence of the master by mastering a wide range of psychological knowledge, skills, and the formation of the student's socio-psychological vision of human reality.</p> <p><b>Contents:</b> In the course of studying this discipline the classification of the basic psychological theories of personality is given, their influence on psychosocial practice is revealed; the idea of psychotechnologies is formed in the social sphere, the main activities of the psychologist in the social sphere are considered</p> <p><b>Know:</b> effective ways of professional communication; a system of knowledge about the social essence of interpersonal interaction; features of the use of interpersonal interaction;</p> <p><b>Be able to:</b> to use modern psychotechnologies of training, correctional counseling work of a psychologist in the social sphere; to operate with the acquired knowledge in professional activity.</p> <p><b>Possess:</b> skills of using interactive teaching methods in the organization of psychological and pedagogical activities; methods of psychological and pedagogical support in critical situations; ways of establishing contacts and maintaining interaction in a multicultural social environment; skills of socio-psychological analysis.</p> <p><b>Competence:</b> Professional, socio-psychological</p>
7	Psycho group training	5	Psycho group training	Research practice	<p><b>Purpose:</b> study of modern psychotechnologies and methods of their application in the work with the group</p> <p><b>Contents:</b> The main purpose of the discipline is to create in the student a set of knowledge about</p>

				<p>the history of the development of group forms of work in psychology. Disitsplina reveals the concept of "group dynamics", "mechanisms group interaction. Forms the skills of organizing and conducting group training work. To determine the influence of various psychological currents on the mechanism of group interaction in training work.</p> <p><b>Know:</b> modern psychotechnologies of training work; effective ways of professional communication; the content of basic psychotechnologies about communication techniques used in conducting training, relaxation methods and safety techniques during various kinds of exercises, psychological games;</p> <p><b>Be able to:</b> apply communication culture skills in professional activities; creatively approach the solution of new problems and situations.</p> <p><b>Possess:</b> the skills of applying the preparation and use of a program of socio-psychological training; conducting training exercises and games; group problem solving; using various methods of work in training (group discussion, role-playing, psychotechnical exercises and techniques),</p> <p><b>Competence:</b> Socio-psychological</p>
7	Psychoanalytic technique in the work of the group		Psychology of mass communication	<p>Research practice</p> <p><b>Purpose:</b> in-depth study of group work process, organization of group work and training technologies</p> <p><b>Contents:</b> In the course of studying this discipline, the group dynamic processes of training work are considered, the strategies of group work are analyzed, the dynamics of the training group development is revealed; the idea of psychological methods of diagnostics of communicative</p>

					<p>competence within the framework of working with the group is formed</p> <p><b>Know:</b> modern psychotechnologies of training work; basic concepts and categories of discipline; the essence and content of the technology of working with a group, the main types of technologies of working with various types of training groups.</p> <p><b>Be able to:</b> apply communication culture skills in professional activities; understand and manage the processes of group dynamics; be able to work with difficult group members (unmotivated, passive, conflictual, demonstrative, etc.).</p> <p><b>Possess:</b> skills of analyzing the effectiveness of working with a group, analyzing group processes; possess a high level of verbal and non-verbal communication, gain experience in participating and conducting basic training procedures.</p> <p><b>Competence:</b> Socio-psychological</p>
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**LIST OF COMPONENTS BY CHOICE**  
**7M01101 – «PEDAGOGY AND PSYCHOLOGY»**

**Form of education: full-time**

**Studying term: 2 years**

Name of Discipline	Discipline Code	Credit	Semester
<b>Basic discipline (BD)</b>			
<b>Component of choice (CC)</b>			
Component of choice 1			
1 Methods of teaching pedagogical disciplines at the University	MTPDU5206	5	1
2 Innovative educational technologies	IET5206		
Component of choice 2			
1. Methods of teaching psychological disciplines at the University	MTPDU5207	5	2
2. Formation of professional competence	FPC5207		

Component of choice 3			
1. Theory and practice of psychological and pedagogical experiment	TPPPE5208	5	3
2. Monitoring and quality assessment of the pedagogical process	MQAPP5208		
<b>The profiling disciplines (MD)</b>			
<b>Component of choice (CC)</b>			
Component of choice 1			
1. The history of higher education in Kazakhstan	THEK6303	4	2
2. Scientific and theoretical basis for the implementation of educational technology and content of education in the University	STBIETCEU 6303		
Component of choice 2			
1. Pedagogical acmeology	PA 6304	4	2
2. Scientific schools and theories in modern psychology	RCT6304		
Component of choice 3			
1. Psychology of professional communication	PPC 6305	4	2
2. Psychology of mass communication	PMC6305		
Component of choice 4			
1. Pedagogical Deontology	PD 6306	5	3
2. Pedagogical Dimension	PD 6306		
Component of choice 5			
1. Personality theories of modern psychology	PTMP 6307	5	3
2. Theory and practice of personal counseling	TPPC 6307		
Component of choice 6			
1. Features of the psychologist in higher education	FPIHE 6308	5	3
2. Practical psychology in the social sphere	PPSS 6308		
Component of choice 7			
1. Psycho group training	PGT 6309	5	3
2. Psychoanalytic technique in the work of the group	PTWG 6309		